

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>10</b>	<b>Module 1 Pearson German GCSE – Meine Schule, deine Schule</b> <i>(Thematic context: Studying and my future)</i>  Understanding differences between British and German schools (+articles and plural nouns) Talking about your timetable (+present tense) Talking about school uniforms (+adjectives with nouns +irregular present tense) Talking about school rules (+modal verbs: <i>müssen, dürfen, sollen</i> ) Talking about special events at school Describing school life <b>Module 1 Reading &amp; Listening assessments</b> <b>Grammar Assessment (focus on tenses)</b>  <b>Module 2 Pearson German GCSE – Endlich mal Freizeit!</b> <i>(Thematic context: My personal world, media and technology)</i>  Learning about German-speaking musicians (+opinions) Talking about your free time (+preferences) Discussing how you spend time online (+separable verbs) Inviting people out and buying tickets (+asking questions) Expressing preferences about films and TV shows (+using the imperfect and perfect tenses together ) <b>Module 2 Reading &amp; Listening assessments</b>		<b>Module 3 Pearson German GCSE – Meine Welt, deine Welt</b> <i>(Thematic context: My personal world)</i>  Describing festivals and cultural events (+ opinions and reasons) Describing family members (+ possessive adjectives + relative pronouns) Saying how you get on with people and why (+ dative pronouns and possessive adjectives +using three time frames) Discussing equality and identity (+ using two time frames, past and present + identifying feminine nouns) Describing a family celebration in the past (+ practising word order) Discussing a party (+ two time frames together: past and future + <i>in</i> with accusative or dative cases)  <b>Module 3 Reading &amp; Listening assessments</b> <b>Writing mock exam</b> <b>Speaking assessment (Picture Task)</b>		<b>Module 4 Pearson German GCSE – Bleib gesund</b> <i>(Thematic context: Lifestyle &amp; wellbeing)</i>  Learning about favourite sports in the German-speaking world (+ comparative and superlative adjectives and adverbs) Talking about food and drink in Germany (+ using <i>um... zu...</i> ) Talking about accidents and illnesses (+ using imperfect tense modal verbs + using <i>seit</i> ) Talking about good and bad habits (+ revising present, past and future tenses + using infinitive constructions with <i>zu</i> ) Talking about wellbeing (+ using <i>wenn</i> + using set phrases with <i>zu</i> ) Talking about what is important to you (+ asking questions in different tenses)  <b>Module 4 Reading &amp; Listening assessments</b> <b>Speaking mock exam (June 2026 – dates TBC)</b>	
<b>11</b>	<b>Module 6 Pearson German GCSE – Schöne Ferien!</b> <i>(Thematic context: Travel and tourism)</i>  Learning about German-speaking travel destinations (+imperative) Describing different holiday destinations (+forming questions) Making reservations (+ <i>wer, wen</i> and <i>wem</i> ) Describing problems on holiday (+revising possessive adjectives) Describing a past holiday (+genitive prepositions) Describing future and ideal holidays (+interrogative and demonstrative adjectives)  <b>Module 6 Reading &amp; Listening assessments</b>  <b>Module 7 Pearson German GCSE – Unsere Welt</b> <i>(Thematic context: My neighbourhood, my personal world)</i>  Learning about activism in German-speaking countries (+more genitive prepositions) Discussing issues facing young people today (+verbs followed by prepositions) Discussing how environmental issues are being addressed (+ revising compound nouns) Discussing personal responsibilities and actions (+ <i>wollen</i> ) Discussing international responsibilities and actions (+ <i>sollen</i> )		<b>Module 8 Pearson German GCSE – Wie sieht die Zukunft aus?</b> <i>(Thematic context: Studying and my future)</i>  Learning about military and civilian service (+verbs and constructions with <i>zu</i> ) Discussing plans for after exams (+reflexive verbs) Discussing what you would like to do in the future (+ revising the conditional +imperfect subjunctive) Discussing strengths and skills (+revising subordinating conjunctions) Discussing gap years (+using adjectives as nouns) Discussing hopes for the future (+dealing with unfamiliar vocabulary)  <b>Speaking mock exam (January 2026)</b>		<p style="text-align: center;"><b>Exam practice &amp; Topic / grammar revision &amp; FINAL EXAMS</b></p> <p style="text-align: center;"><b>(FINAL SPEAKING EXAM – w/c 27 April – 1 May 2026)</b></p>	

	Expressing and justifying complex opinions and points of view		
	<b>Module 7 Reading &amp; Listening assessments</b> <b>Writing mock exam</b>		