



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Module 1 Pearson Spanish GCSE – ¡Diviértete! (Thematic contexts: My Personal World; Media & technology)</p> <p>Digital life (+ revision of present tense / frequency expressions) Sports & free time activities (+ irregular present tense, verbs like GUSTAR) Arranging outings, cinema visits & excuses (+ near future tense) Last weekend events (+ preterite tense, ‘C’ SSC) Talking about days that went wrong (+ combining present, preterite & near future tenses)</p> <p>Module 1 Reading & Listening assessments</p> <p>Module 2 Pearson Spanish GCSE – Viajes (Thematic context: Travel & tourism)</p> <p>Discussing travel plans (+ comparatives; <i>se puede(n)</i> + infinitive) Festivals in the Spanish-speaking world (+ superlative; <i>Si</i> clauses + present tense) Past holidays (+ preterite tense; <i>acabar de</i> + infinitive) A range of positive & negative opinions in the past Describing accommodation (+ imperfect tense) Travel across the Spanish-speaking world (+ <i>suelo</i> + infinitive; combining 3 tenses)</p> <p>Module 3 Reading & Listening assessments</p>		<p>Module 3 Pearson Spanish GCSE – Mi gente, mi mundo (Thematic contexts: Media & technology; My personal world)</p> <p>Describing people (+ present continuous tense for picture descriptions; <i>SER</i> for physical descriptions + <i>ESTAR</i> for location uses) Role models (+ <i>desde hace</i>; using the personal <i>a</i>) Friendships & relationships (+ reflexive verbs; using pronouns <i>me</i> and <i>te</i>) Personal identity & what matters to you (+ <i>para</i> + infinitive) Problems & giving advice (<i>ESTAR</i> to express moods; using <i>podrías</i> + <i>deberías</i> + infinitive)</p> <p>Module 3 Reading & Listening assessments Module 1-3 Writing mock exam</p>		<p>Module 4 Pearson Spanish GCSE - Mi estilo de vida (Thematic context: Lifestyle & wellbeing)</p> <p>Typical food & drink of Spanish-speaking countries (+ adjectives of nationality) Healthy lifestyles & routines (+ indefinite adjectives; <i>TENER</i> + <i>noun</i>) Mealtimes & food trends (+ direct object pronouns) Comparing old & new habits (+ imperfect tense; <i>ya no</i> + verb) Illnesses & injuries (+ reflexive verbs in preterite tense) Giving advice (+ <i>debes</i>, <i>tienes que</i>, <i>necesitas</i>) Future plans for health & wellbeing (+ simple future tense)</p> <p>Module 4 Reading & Listening assessments Speaking mock exam (June 2026 – dates TBC)</p>	

11	<p>Module 5 Pearson Spanish GCSE – ¡A clase! (Thematic context: Studying and my future)</p> <p>Learning about schools in Spain (+absolute superlatives) Talking about a typical day at school (+relative pronouns <i>que, donde, cuando</i>) Talking about your studies (+using <i>lo que</i>) Talking about how you would change your school (+conditional tense + impersonal verbs with an infinitive) Talking about students and teachers at school (+using negatives + forming questions) Describing a school trip in the past (+using adjectives and adverbs)</p> <p>Module 5 Reading & Listening assessments</p> <p>Module 6 Pearson Spanish GCSE – Mi barrio y yo (Thematic context: My neighbourhood)</p> <p>Finding out about Columbia (+recognising demonstrative adjectives) Describing cities (+using the perfect tense + prepositions of place for directions) Describing how a city or town has changed (+using demonstrative adjectives for descriptions) Describing shopping preferences Giving preferences about where you live (+present subjunctive with <i>cuando</i>) Talking about your area (+using a variety of tenses)</p> <p>Module 6 Reading & Listening assessments</p> <p>LISTENING, READING, WRITING MOCK EXAMS (Nov/Dec 2025)</p>	<p>Module 7 Pearson Spanish GCSE – Un mundo mejor para todos (Thematic context: My neighbourhood)</p> <p>Learning about natural wonders of Spanish-speaking countries (+pronouns after prepositions) Talking about how you help in your community (+using the imperative) Talking about climate change (+using the passive +imperfect continuous tense) Talking about actions to help the environment (+avoiding the passive) Talking about solutions (+using the present subjunctive to give opinions) Developing effective comprehension skills (+se <i>debía</i> and infinitive)</p> <p>Module 7 Reading & Listening assessments SPEAKING MOCK EXAM (Jan 2026)</p>	<p>Module 8 Pearson Spanish GCSE – El futuro te espera (Thematic context: Studying and my future)</p> <p>Learning about Latino trailblazers (+using Spanish stress patterns correctly) Talking about your plans for the future (+using <i>seguir/continuar</i> +present participle) Talking about getting a job (+using possessive pronouns) Talking about future career intentions (+using masculine and feminine nouns for jobs) Talking about the importance of learning languages (+using modal verbs) Talking about changes in the world of work (+understanding more complex texts) Talking about the impact of artificial intelligence (+using <i>para que</i> + present subjunctive)</p> <p>Module 8 Reading & Listening assessments</p> <p>Exam practice & Topic / grammar revision & FINAL EXAMS</p> <p>(FINAL SPEAKING EXAM – w/c 27 April – 1 May 2026)</p>