

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<b>TEMA 1 – La evolución de la sociedad española (The evolution of Spanish society)</b>  <b>Unidad 1: Los cambios en la estructura familiar</b>  Topics studied include: different types of family, different attitudes and situations to threaten family environments in modern-day Spain.  <b>Unidad 2: El mundo laboral</b>  Topics studied include: the current situation of young people in relation to work, job opportunities for young people within different sectors of the Spanish economy and the positive & negative aspects of jobs in Spain, especially gender (in)equality.  <b>Unidad 3: El impacto turístico en España</b>  Topics studied include: the impact of tourism on the society, environment and economy of Spain. Namely the changes in the impact of tourism over the last 50 years, the relationship between tourism and the environment and the economic benefits of tourism for Spain.  Grammar is embedded into the topic areas.  <b>End of Unit 1, 2, 3 assessments (Reading, Listening, Translation) Speaking Task card preparation &amp; research gathering. End of Unit 1, 2, 3 translations (into English &amp; into Spanish)</b>		<b>TEMA 2 – La cultura en el mundo de habla española (Culture in the Spanish-speaking world)</b>  <b>Unidad 4: La música</b>  Topics studied include: the influence of singers and musicians and changes of music styles, some aspects of Spanish guitar music, the impact of the tango and other Spanish and Latin-American dances on popular culture.  <b>Unidad 5: Los medios de comunicación</b>  Topics studied include: the impact of television (in general and including soaps), the current and future situation of the Spanish press and its impact in the digital age, the impact of social media on the life of Spaniards.  <b>Unidad 6: El papel de las costumbres y las tradiciones.</b>  This unit contains the study of customs & traditions in Spain and Latin America. Topics studied include: aspects of customs relating to gastronomy, some non-religious festivals that are celebrated as well as some religious ones  <b>End of Unit 4, 5 assessments (Reading, Listening, Translation) Speaking Task card preparation &amp; research gathering. End of Unit 4, 5 translations (into English &amp; into Spanish)</b>		<b>TEMA 2 – La cultura en el mundo de habla española (Culture in the Spanish-speaking world)</b>  <b>Unidad 6: El papel de las costumbres y las tradiciones</b> Completion of unit 6, Latin American & Spanish customs.  <b>TEMA 3: La inmigración y la sociedad multicultural española (Immigration and Spain’s multicultural society)</b>  <b>Unidad 7: El impacto positivo de la inmigración en la sociedad española</b>  Topics studied include: the positive impact of immigration on Spanish society, its origins to the present day, the needs of the job marker in Spain and the importance of immigration and the Moorish influence on Spain, particularly on its cuisine and the arts.  <b>Unidad 8: Los desafíos de la inmigración y de la integración en España</b>  This unit continues with the study of the impact of immigration on Spain, with a focus on schools in local communities, the housing conditions of immigrants and the marginalisation and alienation that immigrants suffer.  <b>Film study - start</b>  “Volver” by Pedro Almodóvar  IRP introduction (Speaking)  <b>End of Unit 6, 7, 8 assessments (Reading, Listening, Translation) Paper 1 AS – Reading, Listening, Translation into English Speaking Task card preparation &amp; research gathering. End of Unit 6, 7, 8 translations (into English &amp; into Spanish)</b>	

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