



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>7</b>	<b><u>Mod 1 Dynamo 1: La rentrée</u></b>  Intro to French culture & greetings Classroom language Alphabet, days & months  Phonics, names, ça va, numbers 0-31 Brothers & sisters, age ( <i>AVOIR</i> ) Describing a classroom (articles) Likes and dislikes ( <i>AIMER</i> ) Personality ( <i>ÊTRE</i> + adjectives)	<b><u>Mod 1 Dynamo 1: La rentrée</u></b>  Saying what you do (infinitives) Birthdays & key questions (dates)  <b>Writing assessment</b>  <b><u>Mod 2 Dynamo 1: School</u></b>  School subjects, opinions & reasons Uniform, colours, describing photos School day (-er verbs, sequencers)  Christmas in France	<b><u>Mod 2 Dynamo 1: School</u></b>  French schools, favourite day School life ( <i>il y a</i> )  <b>Spelling bee competition</b> <b>(Preliminary rounds in lessons)</b>  <b><u>Mod 3 Dynamo 1: Free time</u></b>  Weather & seasons Sports ( <i>JOUER</i> + à) Hobbies, how often ( <i>FAIRE</i> + de)	<b><u>Mod 3 Dynamo 1: Free time</u></b>  Sport in francophone countries Technology, describing what you like and dislike doing ( <i>AIMER</i> + infinitive) Interview with celebrity (questions)  Easter in France  <b>Listening and Reading assessments</b>	<b><u>Mod 4 Dynamo 1: Family life</u></b>  Pets, plurals & high numbers (0-100) Family (possessives) Describing appearance Describing where you live ( <i>HABITER</i> )	<b><u>Mod 4 Dynamo 1: Family life</u></b>  Rooms in the house ( <i>nous</i> forms) Breakfast (partitive article, <i>MANGER</i> & <i>BOIRE</i> ) Bastille Day ( <i>ils/elles</i> forms)  <b>Speaking assessment (Read Aloud + 2 follow up questions)</b>  <b>French only groups (Optional)</b> <b><u>Mod 2 Dynamo 2: La fête de la musique</u></b>  <i>La fête de la musique</i> in France
<b>8</b>	<b><u>Mod 5 Dynamo 1: In town</u></b>  Places in town Where you go ( <i>ALLER</i> + à) Inviting someone out ( <i>VOULOIR</i> ) Ordering in a café ( <i>vous</i> forms)	<b><u>Mod 5 Dynamo 1: In town</u></b>  What you are going to do (near future tense, <i>ALLER</i> + infinitive, <i>si</i> ) Plans for a weekend (present & future tenses together)  <b>Reading assessment</b>	<b><u>Mod 1 Dynamo 2: Holidays</u></b>  Talking about school holidays ( <i>AVOIR</i> and <i>ÊTRE</i> , qualifiers) What you visited (perfect tense, sequencers, past opinions) What you did (regular perfect tense) A visit to a theme park (irregular perfect tense, negatives)	<b><u>Mod 1 Dynamo 2: Holidays</u></b>  Where you went (perfect tense with <i>être</i> ) Asking and answering questions about a past holiday (present and perfect tenses together)  <b>Listening and Reading assessments</b>	<b><u>Mod 4 Dynamo 2: My region</u></b>  Where I live & weather What you can do there ( <i>POUVOIR</i> + infinitive)	<b><u>Mod 4 Dynamo 2: My region</u></b>  Helping at home ( <i>DEVOIR</i> + infinitive) Daily routine  <b>Writing and Speaking assessments (Role Play)</b>  <b><u>Mod 5 Dynamo 2: Sport</u></b>  Opinions on sports (comparatives) Sports in France
<b>9</b>	<b><u>Mod 1 Dynamo 3: My world</u></b>  Likes and dislikes ( <i>AIMER</i> + nouns, <i>AIMER</i> + infinitives) After-school clubs (present tense) Describing friends (reflexive verbs) Birthday celebrations (perfect tense)	<b><u>Mod 1 Dynamo 3: My world</u></b>  What you are going to wear (near future tense)  <b>Listening and Reading assessments</b>  <b><u>Mod 2 Dynamo 3: Future plans</u></b>  Earning money ( <i>POUVOIR</i> + <i>DEVOIR</i> ) What you want to do when you are older ( <i>VOULOIR</i> ) What you will do in the future (simple future tense)	<b><u>Mod 2 Dynamo 3: Future plans</u></b>  What things will be like in the future (simple future tense) Writing about an inventor (questions in three different tenses)  <b>Writing assessment</b>  <b><u>Mod 3 Dynamo 3: Music</u></b> Musical tastes (direct object pronouns) What you used to be like (imperfect tense)	<b><u>Mod 3 Dynamo 3: Music</u></b>  Comparing primary and secondary schools (the comparative) How things have changed (present and imperfect tenses together) Interviewing a young refugee (questions in different tenses)  <b>Reading assessment</b>	<b><u>Mod 4 Dynamo 3: Global dimension</u></b>  Food around the world Eating habits (negatives) Animals and the natural world (the superlative)	<b><u>Mod 4 Dynamo 3: Global dimension</u></b>  Plastic and the environment (two time frames) What you would like to do (the conditional tense)  <b>Speaking assessment (Picture Task)</b>