

## Dance KS4 Curriculum Map 2025/2026

Exam Board: AQA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<b>Topic:</b> Performance: Ocean Drive	<b>Topic:</b> Relationships: Ocean Drive	<u>Topic:</u> Ways into Choreography	<b>Topic:</b> Planning a Primary Dance Day	<b>Topic:</b> Technique exercises and Set Phrase (Breathe & Shift)	<b>Topic:</b> Duet and Trio performance (Mock)
	<ul> <li>Knowledge and skills</li> <li>Routine and discipline</li> <li>Performance and</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Relationship Devices</li> <li>Collaboration skills</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Responding to a stimulus</li> <li>Approaches to the</li> </ul>	<ul><li>Knowledge and skills</li><li>Researching</li><li>Planning</li></ul>	<ul> <li>Knowledge and skills</li> <li>Technical Skills</li> <li>Expressive Skills</li> </ul>	<ul><li>Knowledge and skills</li><li>Collaboration</li><li>Contact work</li></ul>
	<ul><li>Expressive Skills</li><li>Action, Space, Dynamics</li><li>Keyword focus</li></ul>	Rehearsal etiquette	choreographic process  Motif development skills  Original movement  Effective structuring	<ul><li>Target Audience</li><li>Budgeting</li></ul>	<ul><li>Physical Skills</li><li>Mental Skills</li></ul>	<ul> <li>Transitions</li> <li>Relationship and Choreographic devices</li> </ul>
10	Topic: Emancipation of Expressionism	<u>Topic:</u> A Linha Curva	Topic: Infra	Topic: Shadows	Topic: Within Her Eyes	Topic: Artificial Things
	Knowledge and skills	Knowledge and skills	Knowledge and skills	Knowledge and skills	Knowledge and skills	Knowledge and skills
	<ul> <li>Literacy skills</li> <li>Analysing</li> <li>Social context</li> <li>Whole class work</li> <li>Production skills</li> </ul> 3 Practical 2 Theory for each SOW	<ul> <li>Exam writing</li> <li>Spatial content</li> <li>Style</li> <li>Independent creation</li> <li>Contrast</li> </ul>	<ul> <li>Social/Historical context</li> <li>Lighting Skills</li> <li>Performance emotion</li> <li>Creative Skills</li> <li>Abstract techniques</li> </ul>	<ul> <li>Working as a quartet</li> <li>Historical context of WW2</li> <li>Dynamic content</li> <li>Costume</li> </ul>	<ul> <li>Site Specific skills</li> <li>Duet work</li> <li>Camera work</li> <li>Limitation skills</li> </ul>	<ul> <li>Working with a set design/prop</li> <li>Empathy</li> <li>Analysis skills</li> <li>Approaches</li> </ul>
11	<b>Topic:</b> Exam preparation for Component 1 – Set Phrases & Duo/Trio Performance	<b>Topic:</b> Exam preparation for Component 1 – Duo & Trio Performance	Topic: Exam preparation for Component 1 – Choreography	<u><b>Topic:</b></u> Exam preparation for Component 1 – Choreography	Topic: Exam preparation for Component 2: Written exam (Revision and Recap)	
	Knowledge and skills	Knowledge and skills	<ul><li>Knowledge and skills</li><li>Responding to exam</li></ul>	Knowledge and skills	Knowledge and skills	
	<ul> <li>Technical skills</li> <li>Physical skills</li> <li>Expressive skills</li> <li>Refining and performing</li> <li>Reflection</li> </ul>	<ul> <li>Technical skills</li> <li>Physical skills</li> <li>Expressive skills</li> <li>Refining and performing</li> <li>Reflection</li> </ul>	<ul> <li>Responding to examination</li> <li>questions – stimulus</li> <li>response</li> <li>Choreographic process</li> <li>Selection of dancers</li> <li>Refining and performing</li> </ul>	<ul> <li>Refining and performing</li> <li>Organisation and preparation</li> </ul>	<ul> <li>Literacy skills</li> <li>Analysing</li> <li>Interpretation of stimulus</li> <li>Exam analysis</li> </ul>	

The	neory: Section A	Theory: Section A & B	Organisation and	Theory: All sections	
			preparation		
			Theory: Section C		