



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<u>Introduction to English Language:</u> Form Purpose Audience <u>Language Levels:</u> Graphology - Layout - Typography - Icons/Symbols - Mode Lexis - Word Classes Phonology - Sound Iconicity - Sounds	<u>English Language The Individual and Society:</u> - How do writers aim their texts at certain audiences? - What effect does form and purpose have on audiences? <u>Language Levels:</u> - How is graphology used to create effects? - How is lexis used to create effects? - How is Phonology used to create effects? Exploring a range of texts of varied forms to understand meanings and representations.	<u>English Language Diversity and Change:</u> - Occupation - Gender <u>Specifics:</u> - Occupational Theories – Codifying, exclusory language, accommodation theory - Gender Theories – Dominance, Difference and Deficit Models. <u>Contextual Factors relating to theories:</u> - The work place: inter-, intra-, and extra- communication - The evolving roles of men and women throughout time - Confidence and power in both gender and the work place. <u>Language Theory Terminology:</u> - Gender – Fillers, hedges, tag questions etc. - Occupation – Clippings, acronyms, neologisms etc. <u>Key Exam Skills:</u> - How to embed quotations. - How to develop a response using theory - How to write an introductory thesis.		<u>Preparing for the exam:</u> Paper 2 Section A: Language Diversity evaluation question Focus on Paper 2: <i>Language Diversity and Change</i>	<u>NEA Original Writing:</u> Introduction to the structure of the NEA. 750 words of original writing in a form of student’s choice under the heading of either: - The power of persuasion - The power of storytelling - The power of information - An annotated style model reflecting then features of their chosen form 750 words of commentary exploring how their writing meets the conventions of their chosen form.
	Week 4: Content test for key terminology Week 7: Timed essay. Paper 1 Section A.	Week 3: Content test for key terminology Week 7: Full Paper 1 Section A response.	Increasingly regular timed responses to Paper 2 Section A exam style questions (at least every two weeks) Content tests on a weekly basis to revise terminology from earlier in the course.		Mock exam at end of this term. Section A of both Paper 1 and 2.	First draft submitted in Week 4. Teacher feedback and advice provided. Final draft submitted by end of term.
	<u>Introduction to English Language:</u> Form Purpose Audience <u>Language Levels:</u> - Grammar - Pragmatics - Discourse <u>Specific areas covered:</u> - Phrases - Clauses - Sentence Construction - Pragmatics	<u>English Language in Context:</u> - How do writers aim their texts at specific audiences? - What effect does form and purpose have on audiences? <u>Language Levels:</u> - How is grammar used to create effects? - How are pragmatics used to create effects? - How is discourse used to create effects?	<u>English Language Diversity and Change:</u> - Social Groups - Region and Dialect <u>Specifics:</u> - Social Group Theories - Dialect and Region Theories <u>Contextual Factors:</u> - Ways of grouping communities - Language, identify and class. - Accents, dialects, sociolects and idiolects		<u>Preparing for the exam:</u> Paper 1 Section A: Analyse how texts use language to create meaning and representations Focus on Paper 1: <i>Language and the Individual.</i>	<u>NEA Language Investigation</u> Introduction to the structure of the NEA. 2000 words investigating language use on a topic of the students own choosing - This is chosen in discussion with their class teacher.

	- Spoken Discourse - Text Structures	Beginning to analyse whole texts to understand meanings and representations.	<u>Language Theory Terminology</u> - Social Group Theory – communities of practice - Language and Region – matched guise experiments, changing attitudes and accent levelling. <u>Paper 2 Section A Theory Debates:</u> How to respond to Paper 2 Section A using theorists. How to embed quotations, write an introductory thesis, writing a good essay.		
	Week 4: Content test for key terminology Week 7: Timed essay. Paper 1 Section A.	Week 3: Content test for key terminology Week 7: Full Paper 1 Section A response.	Increasingly regular timed responses to Paper 2 Section A exam style questions (at least every two weeks) Content tests on a weekly basis to revise terminology from earlier in the course.	Mock exam at end of this term. Section A of both Paper 1 and 2.	First draft submitted in Week 4. Teacher feedback and advice provided. Final draft submitted by end of term.
Year 13	<u>Paper 1 Section B: Child Language Acquisition (CLA)</u> - How do children learn to speak? - How do children learn to read? - How do children learn to write? <u>Language Levels:</u> - Phonology - Prosodics - Grammar - Lexis <u>Language Theories:</u> - Nativist theory. - Behaviourist theory. - Cognitivist theory. - Social interactionist theory. - Developing understanding of acquisition through key theorists including Chomsky Skinner Bruner Atkinson Vygotsky Studying of case studies, both self-researched and given , so support theoretical understanding. These to include... - Infinite Monkey Theory - Genie - Fis/Fish	<u>Recap English Language Theories:</u> - Occupation - Gender - Language change <u>Specifics:</u> - Gender theorists – dominance, difference and deficit theories - Occupational Theories – codifying/excluding language, Accommodation Theory/ Prescriptivism <u>Contextual Factors relating to theories:</u> - The work place, inter -, intra-, and extra- communication - The role of men and women through time - Confidence and power in both gender and the work place - Change theories <u>Language Theory Terminology:</u> - Gender Theory - Fillers, hedges, tag questions etc. - Occupation theory – clippings, acronyms, neologisms etc. Focus Paper 2: How to answer Paper 2 Section A using theorists. How to embed quotes, write an introduction thesis, writing a good essay	<u>Preparing for the exam:</u> Focus on Paper 2: <i>Language Diversity and Change</i> <u>Language Levels Focus:</u> Graphology Lexis Phonology <u>Specifics:</u> - Complete Paper 2 mocks - Self, peer and teacher feedback - Revise course content - Recap tests <u>Paper 2 Question 3:</u> - Compare Text A and Text B <u>Paper 2 Question 4:</u> - How to write a good opinion article. - Introductions/ conclusions SPG		
	Week 4: Content tests on key theories and case studies Week 7: Written exam response to Spoken Language Acquisition Week 12/13: Mock exam: Paper 1 and 2 Section B.		Ensure that all coursework is fully moderated and submitted by Easter. Content tests and practice essays throughout the term to ensure readiness for the final exams.	Content tests and practice essays throughout the term to ensure readiness for the final exams.	

	<u>Language Change:</u> • How language has changed over time and what has influenced/ caused this change? • Language change terminology e.g. broadening <u>Contextual factors:</u> • Historical factors • Industry/ inventions/ internet • Societal changes • Youth culture <u>Language Theories/Theorists:</u> • Prescriptivism vs. descriptivism, Aitchison, Honey • Theory of Lexical gaps, Bailey's Wave, Chen's S-Curve.	<u>English Language Theories:</u> • Social Groups • Dialect and Region • Language and ethnicity <u>Specifics:</u> • Social Group Theories – • Dialect and Region Theories – • Language and ethnicity case studies and theory. <u>Contextual Factors relating to theories:</u> • British history of ethnic language classification. • Class and social-grouping factors. <u>Language Theory Terminology:</u> • BAME • Communities of practice Focus Paper 1: How to answer Paper1 Section A with reference to older texts and Language Change.	<u>Preparing for the exam:</u> Focus on Paper 1: <i>Language, the Individual and Society</i> <u>Language Levels Focus:</u> Pragmatics Grammar Discourse <u>Specifics:</u> • Complete Paper 1 mocks • Self, peer and teacher feedback • Revise course content • Recap tests <u>Paper 2 Question 4:</u> • How to write a good opinion article. • Introductions/ conclusions SPG
	Week 12/13: Mock exam: Paper 1 and 2 Section B.	Ensure that all coursework is fully moderated and submitted by Easter. Content tests and practice essays throughout the term to ensure readiness for the final exams.	Content tests and practice essays throughout the term to ensure readiness for the final exams.