



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Introduction to practitioners <u>Knowledge and skills</u> - Learning practitioner processes, styles and theatrical context - Working collaboratively - Taking leadership of teaching - Producing scripted performance - Developing awareness of devising processes	Component One Practical Component 3 – Section B – Small Island <u>Knowledge and skills</u> - Collaboration - Resilience - Creating original drama - Using stimulus - Understanding and interpreting theatrical style - Creating emotional impact - Using research to inform content - Exploring section B text	Component One Creative log <u>Knowledge and skills</u> - Research - Decision making - Analysis/evaluation - Understanding of devising process - Practitioner knowledge - Subject terminology - Theatre makers	Component 3 – Section – Small Island <u>Knowledge and skills</u> - Developing creative ideas to re-interpret the text - Seeing live theatre to influence - Analysing and Evaluating live theatre influences Developing writing skills	Component 3 – Introduction to Section A and C texts. Component 2 – Introduction and initial exploration of Stimulus <u>Knowledge and skills</u> - Exploring text - Researching texts - Researching and exploring ideas. - Developing ideas	Introduction to practitioners <u>Knowledge and skills</u> - Learning practitioner processes, styles and theatrical context - Working collaboratively - Taking leadership of teaching - Producing scripted performance - Developing awareness of devising processes
13	Component 2 – Scripted and devising performance from a stimulus <u>Knowledge and skills</u> - Collaborating and sharing ideas. - Researching and developing - Reflecting - Explore text Component 3 – Section A - Home I'm Darling - Exploring text - Researching themes - Developing a concept - Developing writing skills - Subject terminology Design aspects	Component Two – Performance from Text Component 3 – Section C – Book of Dust <u>Knowledge and skills</u> - Collaborating and sharing ideas. - Researching and developing - Reflecting - Explore text - Refining ideas and performance - Process and evaluation report	Component 3 – Revision – All Sections <u>Knowledge and skills</u> - Exploring text - Researching themes - Developing a concept - Developing writing skills - Subject terminology Design aspects	Comp 3 revision – Revision - All sections <u>Knowledge and skills</u> - Exploring text - Researching themes - Developing a concept - Developing writing skills - Subject terminology Design aspects	Component 2 – Scripted and devising performance from a stimulus <u>Knowledge and skills</u> - Collaborating and sharing ideas. - Researching and developing - Reflecting - Explore text Component 3 – Section A - Home I'm Darling - Exploring text - Researching themes - Developing a concept - Developing writing skills - Subject terminology Design aspects	Component Two – Performance from Text Component 3 – Section C – Book of Dust <u>Knowledge and skills</u> - Collaborating and sharing ideas. - Researching and developing - Reflecting - Explore text - Refining ideas and performance - Process and evaluation report