



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<u>Module 1 Pearson Spanish GCSE – ¡Diviértete!</u> <i>(Thematic contexts: My Personal World; Media & technology)</i> Talking about days that went wrong (+ combining present, preterite & near future tenses) <u>Module 2 Pearson Spanish GCSE – Viajes</u> <i>(Thematic context: Travel & tourism)</i> Discussing travel plans (+ comparatives; <i>se puede(n)</i> + infinitive) Festivals in the Spanish-speaking world (+ superlative; <i>Si</i> clauses + present tense). Ordering tapas in a restaurant. Past holidays (+ preterite tense; <i>acabar de</i> + infinitive) A range of positive & negative opinions in the past Describing accommodation (+ imperfect tense) Travel across the Spanish-speaking world (+ <i>suelo</i> + infinitive; combining 3 tenses) Module 2 Reading & Listening assessments <u>Module 3 Pearson Spanish GCSE – Mi gente, mi mundo</u> <i>(Thematic contexts: Media & technology; My personal world)</i> Describing people (+ present continuous tense for picture descriptions; <i>SER</i> for physical descriptions + <i>ESTAR</i> for location uses) Role models (+ <i>desde hace</i>; using the personal <i>a</i>)		<u>Module 3 Pearson Spanish GCSE – Mi gente, mi mundo</u> <i>(Thematic contexts: Media & technology; My personal world)</i> Friendships & relationships (+ reflexive verbs; using pronouns <i>me</i> and <i>te</i>) Personal identity & what matters to you (+ <i>para</i> + infinitive) Problems & giving advice (<i>ESTAR</i> to express moods; using <i>podrías</i> + <i>deberías</i> + infinitive) Module 3 Reading & Listening assessments <u>Module 4 Pearson Spanish GCSE - Mi estilo de vida</u> <i>(Thematic context: Lifestyle & wellbeing)</i> Typical food & drink of Spanish-speaking countries (+ adjectives of nationality) Healthy lifestyles & routines (+ indefinite adjectives; <i>TENER</i> + <i>noun</i>) Mealtimes & food trends (+ direct object pronouns) Comparing old & new habits (+ imperfect tense; <i>ya no</i> + verb) Illnesses & injuries (+ reflexive verbs in preterite tense) Giving advice (+ <i>debes</i>, <i>tienes que</i>, <i>necesitas</i>) Future plans for health & wellbeing (+ simple future tense) Module 4 Reading & Listening assessments Modules 1-4 Writing mock exam		<u>Module 5 Pearson Spanish GCSE – ¡A clase!</u> <i>(Thematic context: Studying and my future)</i> Learning about schools in Spain (+absolute superlatives) Talking about a typical day at school (+relative pronouns <i>que</i>, <i>donde</i>, <i>cuando</i>) Talking about your studies (+using <i>lo que</i>) Talking about how you would change your school (+conditional tense + impersonal verbs with an infinitive) Talking about students and teachers at school (+using negatives + forming questions) Describing a school trip in the past (+using adjectives and adverbs) Module 5 Reading & Listening assessments Speaking mock exam on Modules 1-5 (June 2027 – dates TBC)	

11	Module 4 Pearson Spanish GCSE - Mi estilo de vida (Thematic context: Lifestyle & wellbeing) Comparing old & new habits (+ imperfect tense; <i>ya no</i> + verb) Illnesses & injuries (+ reflexive verbs in preterite tense) Giving advice (+ <i>debes, tienes que, necesitas</i>) Future plans for health & wellbeing (+ simple future tense) Module 4 Reading & Listening assessments Module 5 Pearson Spanish GCSE – ¡A clase! (Thematic context: Studying and my future) Learning about schools in Spain (+absolute superlatives) Talking about a typical day at school (+relative pronouns <i>que, donde, cuando</i>) Talking about your studies (+using <i>lo que</i>) Talking about how you would change your school (+conditional tense + impersonal verbs with an infinitive) Talking about students and teachers at school (+using negatives + forming questions) Describing a school trip in the past (+using adjectives and adverbs) Module 6 Pearson Spanish GCSE – Mi barrio y yo (Thematic context: My neighbourhood) Finding out about Columbia (+recognising demonstrative adjectives) Describing cities (+using the perfect tense + prepositions of place for directions) Writing mock exam on Modules 1-5 (Nov/Dec 2026)	Module 6 Pearson Spanish GCSE – Mi barrio y yo (Thematic context: My neighbourhood) Describing how a city or town has changed (+using demonstrative adjectives for descriptions) Describing shopping preferences Giving preferences about where you live (+present subjunctive with <i>cuando</i>) Talking about your area (+using a variety of tenses) Module 6 Reading & Listening assessments Module 7 Pearson Spanish GCSE – Un mundo mejor para todos (Thematic context: My neighbourhood) Learning about natural wonders of Spanish-speaking countries (+pronouns after prepositions) Talking about how you help in your community (+using the imperative) Talking about climate change (+using the passive +imperfect continuous tense) Talking about actions to help the environment (+avoiding the passive) Talking about solutions (+using the present subjunctive to give opinions) Developing effective comprehension skills (+se <i>debía</i> and infinitive) (Module 7 Reading & Listening assessments) Speaking mock exam (Jan 2027)	Module 8 Pearson Spanish GCSE – El futuro te espera (Thematic context: Studying and my future) Learning about Latino trailblazers (+using Spanish stress patterns correctly) Talking about your plans for the future (+using <i>seguir/continuar</i> +present participle) Talking about getting a job (+using possessive pronouns) Talking about future career intentions (+using masculine and feminine nouns for jobs) Talking about the importance of learning languages (+using modal verbs) Talking about changes in the world of work (+understanding more complex texts) Talking about the impact of artificial intelligence (+using <i>para que</i> + present subjunctive) Exam practice & Topic / grammar revision & FINAL EXAMS (FINAL SPEAKING EXAM – April/May 2027)
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*Current Year 10 started GCSE course in April of Year 9

*Current Year 11 started GCSE course in September of Year 10